

We are a learning community where everyone learns with and from each other.
Our curriculum is responsive to our learners, and grounded in evidence-based pedagogy that ensures equitable progress and success for all.

We value authentic partnerships with whānau and community, grounded in care, respect and a shared purpose to enhance outcomes for our TPS learners.

We act as kaitiaki of our school, caring for, and enhancing our environment so that it reflects our values and supports learning, and wellbeing for all.

