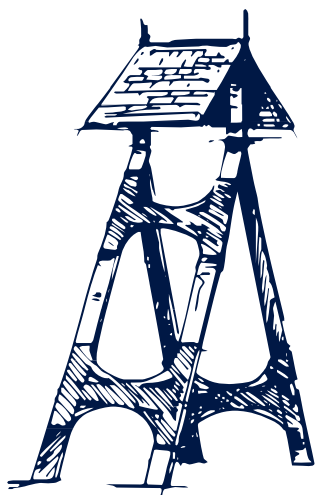




TAURANGA Primary School

APPLICATION & INFORMATION PACK

Specialist Teacher

Learning Support & Intervention Programmes

2027

Dear Applicant,

Thank you for expressing an interest in joining the Tauranga Primary School teaching team in **2027**.

Our school vision is:

Together, we are learning to go places
Akongia tatou, ngā haere ki wāhi kē

This vision statement reflects our desire to work collaboratively to engage, challenge and support our students to grow their capabilities and dispositions as learners, so that they can thrive in learning and life.

Staff at Tauranga Primary School work in collaborative teams, in a mixture of traditional classroom settings and flexible learning environments.

Combined with our understanding about how people learn, we strive to deliver evidence based learning and teaching pedagogies. Staff are well supported, with access to professional learning and development, as well as ongoing coaching and mentoring.

Our team cares for each other, we appreciate the skills and dispositions that we each bring to our school and appreciate a sense of humour and fun.

The position advertised is for a **Specialist Teacher: Learning Support and Intervention Programmes**.

In 2027 the role is a combination of a learning support responsibilities, ORS and Mathematics acceleration programme teaching (MAP).

- 0.55 Learning Support
- 0.2 ORS
- 0.25 Mathematics Acceleration Programme

Our school website and Facebook page are excellent resources to gain additional information about our school. We encourage you to refer to these resources.

We wish you well with your application and look forward to hearing about the knowledge, skills and dispositions that you can offer to enhance Tauranga Primary School.

Nga mihi nui

Fiona Hawes
Principal | Tumuaki

GAZETTE ADVERTISEMENT:

Specialist Teacher: Learning Support and Intervention Programmes Commencing 2027

We are seeking a skilled teacher with strengths in learning support to join our team in 2027. The learning support aspect of the role involves supporting teachers to meet the needs of ākonga requiring additional support, including ORS-funded students.

The successful applicant will be able to develop practical learner support plans, navigate referral pathways, and work effectively with whānau and external agencies. Strong coaching and mentoring skills are essential, alongside the ability to help teachers access the support and resources they need.

The Specialist Teacher role includes delivering targeted intervention programmes. In 2027, the intervention focus will be mathematics (MAP).

The **Specialist Teacher** role will be part of the SENCO team at Tauranga Primary School and work with our DP and AP to ensure all learning support needs in our kura are met. The DP and AP also have learning support responsibilities within the school.

We offer a collaborative, forward thinking environment where strong relationships, team work and professional learning are central to our work.

- In 2027, 0.55 will be focused on Learning Support, 0.2 ORS and 0.25 Maths Acceleration Programme.
- Leading the ESOL team will be part of the Learning Support role
- It is very important that we employ staff who will embrace working in a collaborative culture where we all have **collective responsibility for all** learners in our school.
- **We work as a team** and learn from the practice of our colleagues. It is essential that you work well with others, are a learner with a growth mindset, and have a good sense of humour.
- **Mindfulness** is an embedded school wide practice (expectation for all every day)
- **Zones of Regulation** is implemented school wide, and is a valued well being initiative
- The **normalisation of te reo Māori** is a long term ongoing goal for our entire staff, strengths and a willingness to continually grow in this area is valued.
- To learn more about our school please look on the school website www.tauranga.school.nz

TIMELINE FOR APPOINTMENT:

Position advertised online:	Friday 11 th September
Applications for position close:	25 th September – 12pm
Shortlist of applicants:	Week beginning 28 th September
Interviews:	8 th October.
School visits:	Negotiated with applicants (if necessary)
Position Commences:	Term 1 2027

Application check list:

- ☐ Application form completed and signed
- ☐ Letter of introduction, outlining suitability for this position.
- ☐ Curriculum Vitae

NB: Evidence of qualifications and 2 forms of ID will be required at interview.

TEACHING POSITION APPLICATION FORM

Please post or email to:

Cathy Ediker
Tauranga Primary School.
31 Fifth Avenue
Tauranga 3110
dp@tauranga.school.nz

Applications close: 25th September – 12pm

Position applied for: Permanent
Specialist Teacher:
Learning Support & Intervention Programmes

PERSONAL DETAILS

Surname			
First names			
Preferred name			
Address			
Date of birth			
Contact details	HOME		WORK
	MOBILE		EMAIL

Certificated Teacher Status	☒	Registration No.	Expiry date
Provisionally certificated	☐		
Not certificated	☐		

Present Teaching Position	
School	
Date appointed	
Type of appointment	

Can we contact your principal about this position?	YES	NO
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Educational Qualifications	Type of qualification	Date received	Received from



Details of Training and Service

Please include details of your work history for the last 5 years.

[illegible]

DATES	REASON FOR BREAK

Total certificated service	
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A	In permanent positions	years	months
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B	In relieving positions	years	months
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Professional Development
 Please provide a summary of recent professional learning and development.

1. [Introduction](#)
 2. [Background](#)
 3. [Methodology](#)
 4. [Results](#)
 5. [Discussion](#)
 6. [Conclusion](#)
 7. [References](#)
 8. [Appendix](#)
 9. [Bibliography](#)
 10. [Index](#)
 11. [Glossary](#)
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CONFIRMATION

1	I certify that the information given in this application is, to the best of my knowledge, true and correct. I understand that the claims made in my application may be checked.	YES	NO
	I understand that if I have supplied incorrect or misleading information, or have omitted any important information, I may be disqualified from appointment, or if appointed, may be dismissed.		

2	I am currently registered to teach in New Zealand.	YES	NO
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3	In accordance with the Privacy Act, I authorise the board of trustees to:	YES	NO
	- Obtain further information from the referees listed in this application, and I consent to the referees disclosing such information to the board - Obtain information in relation to my application from persons not listed as referees, and I consent to these persons disclosing pertinent information to the board. - Contact the Education Council.		

4	STUDENT SAFETY <i>[Tick the relevant statement]</i>
	☐ I have never been the subject of a complaint about the safety of a student. ☐ I have been the subject of a complaint about the safety of a student. <i>Please give dates and details:</i>

5	OFFENCES AGAINST THE LAW <i>[Cross out the statements that don't apply to you]</i>
	- I have never been convicted of an offence against the law (excluding minor traffic convictions). - I have no pending charges of an offence against the law. I have been convicted of an offence against the law. <i>Please give dates and details:</i> I have pending charges of an offence against the law. <i>Please give dates and details:</i>

6	I know of no reason why I would not be suitable to work with children or young people.	TRUE	FALSE
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Applicant's signature

Date

REFEREES

Please provide the names and contact details of three referees below. Referees' reports are confidential to the board. Referees will only be contacted for candidates who are short-listed.

REFEREE'S DETAILS				
Full name				
Position				
Relationship to the applicant				
Contact details	PRIVATE		WORK	
	MOBILE		EMAIL	

REFEREE'S DETAILS				
Full name				
Position				
Relationship to the applicant				
Contact details	PRIVATE		WORK	
	MOBILE		EMAIL	

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