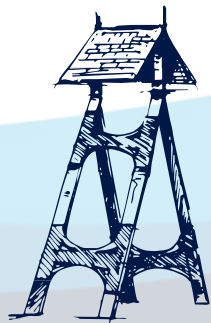
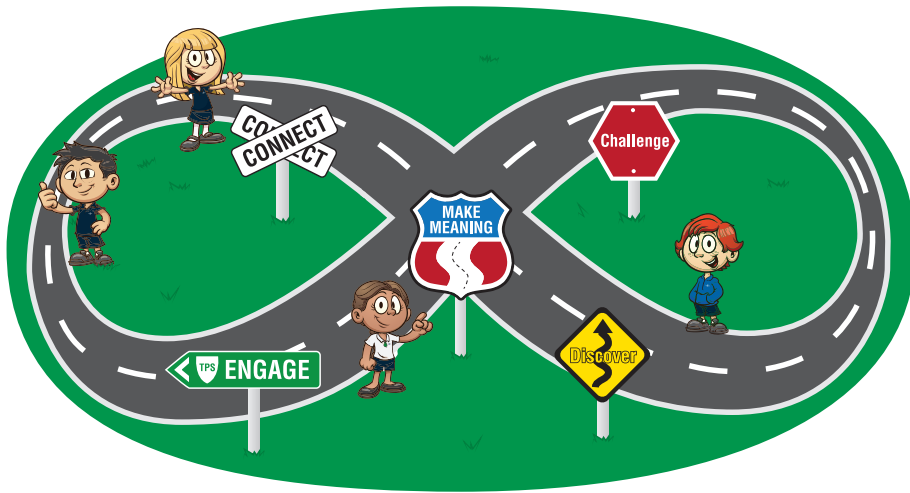


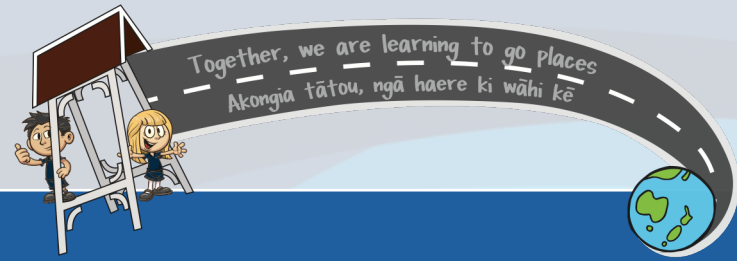
# Flexible Learning Environments

## What is a Flexible Learning Environment (FLE)?

A Flexible Learning Environment is a space that can be manipulated to provide a variety of learning opportunities, e.g. quiet working spaces, large group areas, access to outdoor learning, furniture that allows flexibility and choice. FLEs require a certain type of collaborative teaching (pedagogy) to ensure that the spaces are utilised to their maximum.



**TAURANGA**  
**Primary School**



## Why is it important?

The Flexible Learning Environment and its associated pedagogy is designed to offer:

### Teachers

- Flexibility to combine and split groups as appropriate to the learning task
- Groups can work in large open spaces or small quiet spaces, indoor or outdoors, and use digital and non-digital resources
- The opportunity to observe and learn from each other; evidence clearly indicates that improving teacher effectiveness is the best method of improving student outcomes
- A chance to work collectively. Sharing responsibility for all learners, so that more detailed analysis of learning is gained through the combined expertise of the teaching team.
- Shared workload, creating more time for what is important
- Real time support, between teachers, when dealing with challenging behaviour

### Learners

- Relationships with a group of teachers, rather than having access to only one teacher
- Greater access to shared expertise, e.g. a teacher with a strength in music can share that skill and knowledge across the whole learning environment
- Increased learner agency – providing more opportunities to contribute, make choices, and influence their own outcomes
- Increased engagement and motivation
- Collaborative learning opportunities – powerful learning occurs when students are involved in purposeful group activities, collaborating on problem solving tasks

A Flexible Learning Environment creates increased accountability of teachers and their daily practices, and the security of team ownership.