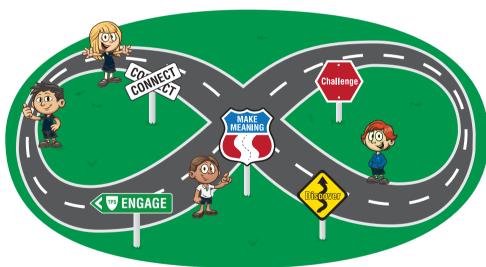
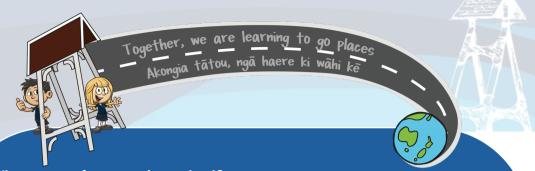
# **Learning Conferences**

### What are Learning Conferences?

Communication with families, and working together with whānau as partners in learning, is important for the growth and development of the learner. Learning conferences provide one platform for the sharing of information between whānau and school, and an opportunity to set goals, ask questions, and create a plan for progress together. Learning conferences are the face to face component of the reporting process.







#### Why are conferences important?

We believe that encouragement and support from parents and carers are important elements in the learning process. It is vital that whānau are well informed. Communication between home and school is pivotal in ensuring learners and whānau feel connected, known and valued.

## **Learning Conference**

The Learning Conference is an opportunity for teachers to share, with parents, the progress of their child. It is an opportunity for whānau to ask questions about the written report. During a conference teachers and whānau may: set goals, both academic and social, share successes, unpack challenges, and most importantly make plans together. This is a traditional conference led by the teacher. Children are encouraged to attend with their parents/carers, and be part of the discussions.

#### **Learner Led Conference**

The founding principle of our TPS curriculum is for our students to learn how to learn. A large part of being an effective learner is knowing about yourself as a learner, what it is you are learning, and what the next learning step is for you. In a Learner Led Conference our learners take the lead. They share their learning, their challenges, their progress and their classroom environment. They explain what they have been doing and learning at school. Parents are active participants in this process, discussing successes and challenges, asking questions, and listening to their child talk about their next steps in learning. In this process teachers support the learner in their sharing, and are available to share more in-depth progress evidence with parents.