

Tauranga Primary School Strategic Plan 2024-2026

Together, we are learning to go places | Akongia Tātou ngā haere ki wāhi kē

At TPS we work together to engage, challenge and support our students, to grow their capabilities and dispositions as learners, so that they can thrive in learning and life.





Information gathered:

Progress and achievement data: OTJ tracking, SEA, PAT Maths, E-asTTle, ELLPs, attendance data

Community: Annual Parent Survey, BOT, FOTS, 'at the gate' conversations, Kāhui Ako, Te Tai Whanakē, New Entrant transition to school parent survey,

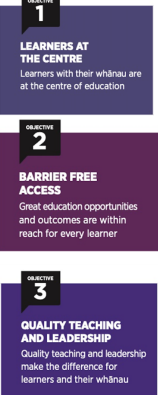

Staff: Staff Survey, strategic Planning Staff meeting, SLT meetings

Students: Annual student engagement survey, Wellbeing @ School 2022,

Strategic Goals	Board Primary Objectives:	NELPS	Outcomes:	Initiatives: <i>See annual plan for detailed actions</i>	Measures of Success
Ako Learning and Teaching	<p>Section 127 of Education and Training Act 2020</p> <ul style="list-style-type: none"> Every student at the school can achieve their highest educational standard. The school is a physically and emotionally safe place The school is inclusive of and caters for students with differing needs. The school gives effect to Te Tiriti o Waitangi 	   	<p>Our TPS Curriculum is responsive to our learners, coherent and informed by research.</p> <p>We achieve equitable outcomes for all learners.</p>	<p>1. Coherent Practice</p> <p>Local Curriculum Design Te Mataiāho implementation English</p> <ul style="list-style-type: none"> Structured Literacy Mathematics Learner First PLD Basic Facts acceleration programmes <p>TPS pedagogy model Te Tai Whanake ki Tauranga Moana.</p> <p>2. Equitable outcomes</p> <ul style="list-style-type: none"> Te Ao Māori overview ESOL – professional development 	<ul style="list-style-type: none"> TPS Localised Curriculum established and implemented with fidelity across the school. TPS Te Ao Māori plan created with explicit links to Te Tai Whanakē and Poutama Reo. Teachers are confident and competent with using Te Reo Māori daily. Te reo is heard every day in every classroom. TPS Pedagogy Model created. The science of learning is embedded as best practice. Evidence of progress made in student results (OTJ, Term 1 to Term 4). Equitable progress and outcomes achieved for Māori and ESOL learners. <p><u>Staff have:</u></p> <ul style="list-style-type: none"> access to high quality teaching resources high quality professional learning opportunities coaching and mentoring support high quality induction programmes to ensure an effective transition into TPS.

TP Kāhui Ako: Achievement Challenge One: Curriculum:

- To support the development of local curriculum across our Kāhui Ako (Curriculum Refresh)
- To support the development of localised curriculum through the framework of Te Tai Whanake

<p>Whakawhanaungatanga Relationships</p>	<p>Section 127 of Education and Training Act 2020</p> <ul style="list-style-type: none"> Every student at the school can achieve their highest educational standard. The school is a physically and emotionally safe place The school is inclusive of and caters for students with differing needs. The school gives effect to Te Tiriti o Waitangi 		<p>Our staff, board, whānau & wider education community collaborate to enhance outcomes for our TPS learners.</p>	<p>1. Leadership:</p> <ul style="list-style-type: none"> Senior Leadership development BOT - NZSTA workshops <ul style="list-style-type: none"> Te Tiriti o Waitangi Principal Appraisal <p>2. Parents as Partners:</p> <ul style="list-style-type: none"> Enrolment and transition review Community events ESOL community 	<ul style="list-style-type: none"> Senior leadership professional learning programme developed and implemented from 2025. Senior leaders will feel supported with the appropriate professional learning, coaching and resources to lead learning in their teams. The BOT will build knowledge and capability, to enact their responsibilities in regards to Te Tiriti o Waitangi and Principal Appraisal. Enrolment and transition procedures will be inclusive and efficient, parents and students will feel welcomed and well informed about TPS. ECE, TPS and Intermediates will have effective process for sharing information. Our school community will feel welcome and connected to the school. They will have opportunities to contribute and participate in school events and strategic reviews. ESOL families feel connected to TPS, their culture and values are valued, and they have opportunities to share celebrations and concerns with us The school has a strong relationship with Ngā tamarawaho and Huria Marae.
<p>Hauora Well Being</p>	<p>Section 127 of Education and Training Act 2020</p> <ul style="list-style-type: none"> Every student at the school can achieve their highest educational standard. The school is a physically and emotionally safe place The school is inclusive of and caters for students with differing needs. The school gives effect to Te Tiriti o Waitangi 		<p>Our school culture and environment are inclusive, based on respectful and caring relationships.</p>	<p>1. Inclusive Education:</p> <ul style="list-style-type: none"> Understanding and responding to student needs TPS Behaviour Plan - review Zones of Regulation- implemented whole school. <p>2. Property:</p> <ul style="list-style-type: none"> 10YPP / 5YA Junior Kitchenette / Junior furniture Hall Project ESOL Hub Staffroom Refurbishment FOTS project 	<ul style="list-style-type: none"> Our student engagement survey will demonstrate that children feel safe and happy at school. TPS behaviour plan includes trauma informed practices. TPS learners are provided with appropriate support and enrichment opportunities. Zones of Regulation is implemented school wide with a scope and sequence. Student behaviour data continues to be positive; good attendance rates, low levels of behaviour disruption in class and playgrounds. Students will attend school on a regular basis (90%) Property projects are completed as per 10YPP and 5YA. Hall refurbished and kitchenette added. Junior kitchenette installed ESOL Hub created Staffroom refurbished
<p>TP Kāhui Ako: Achievement Challenge Two: Hauora Well Being: To embed a model of learning support that identifies, supports and meets the needs of our tamariki, whanau and kaiako.</p>					