



Scale A Fixed Term position – New Entrant Roll Growth Teacher

Terms 3 & 4 2026

We seek a collaborative New Entrant teacher who is a strong classroom practitioner and understands the importance of building solid foundations for learning. They will build positive, purposeful relationships that support children to feel safe, confident, and ready to learn. The successful applicant will inspire curiosity, encourage creativity, and engage learners in a range of high-quality, developmentally appropriate learning experiences. They will have excellent interpersonal skills and be prepared to work closely with the New Entrant/Year 1 teaching team, sharing their strengths to grow our learning community. Skills in Learning through Play (PBL) and Structured Literacy are an advantage.

Applications close 12pm 22nd May 2026

Please refer to our website for an application form www.tauranga.school.nz .

Send CV, to Robyn Caley, Assistant Principal 31 Fifth Avenue, Tauranga 3110
email: rcaley@tauranga.school.nz

TIMELINE:

- Advertised online – 4th May
 - Job application process closes **12pm 22nd May 2026**
 - Interviewing week starting 25th May
 - Start Date: 20th July (end date 15th December)
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- Applicants need to be prepared to work in as a New Entrant teacher – who will work very closely with the new entrant /Year 1 team in a highly collaborative manner.
 - Knowledge of the refreshed Curriculum (relevant for the first year at school) and the 20 week Phonics Check is essential
 - Experience with Play Based Learning and knowledge of the IDEAL Structured Literacy approach is an advantage
 - It is very important that we employ staff who will embrace working in a collaborative culture where we all have collective responsibility for all learners in our school. We work as a team and learn from the practice of our colleagues.
 - Mindfulness is a school wide practice – guidance for this practice is available if needed
 - **Applicants must complete an application form to be considered. (as per the Vulnerable Children Act) Forms can be downloaded from our school website.**